

## 《整全教育中文》课件共享注意事项：

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西……

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性、更完美的课件。

此课件由德华中文学校(DCCS-PA)张瀛月老师制作。感谢张老师分享！我们也希望群策群力、集思广益，让课件更加完美。课件只能在中文课堂，用于中文教学之用。详细说明请见下面的Disclaimer and Fair Usage。

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# 小蜗牛的壳

张瀛月

# 速度最慢的动物





# 蜗牛与黄鹂鸟

## 亲宝儿歌

1=E  $\frac{4}{4}$

中速

5 5 5 5 3 5 | 1 6 5 | 5 5 5 5 3 2 | 1 3 2 |  
阿门阿前一棵葡萄树，阿嫩阿嫩绿她刚发芽，

2. 3 5 5 5 | 3 3 2 1 1 | 2. 3 1 1 6 | 5 6 5 |  
蜗牛背着那重重的壳呀，一步一步地往上爬。

5 5 5 5 3 5 | 1 6 5 | 5 5 5 5 3 2 | 1 3 2 | 2. 3 5 5 |  
阿树阿上两只黄鹂鸟，阿嘻阿嘻哈哈在笑它，葡萄成熟

3 3 2 1 1 | 2. 3 1 1 6 | 5 6 5 | 5 5 5 5 3 2 |  
还早得很哪，现在上来干什么？阿黄阿黄鹂儿

1 6 5<sup>v</sup> 5 6 | 1 2 1 2 | 3 2 | 1 - | 1 - ||  
不要笑，等我爬上它就成熟了。

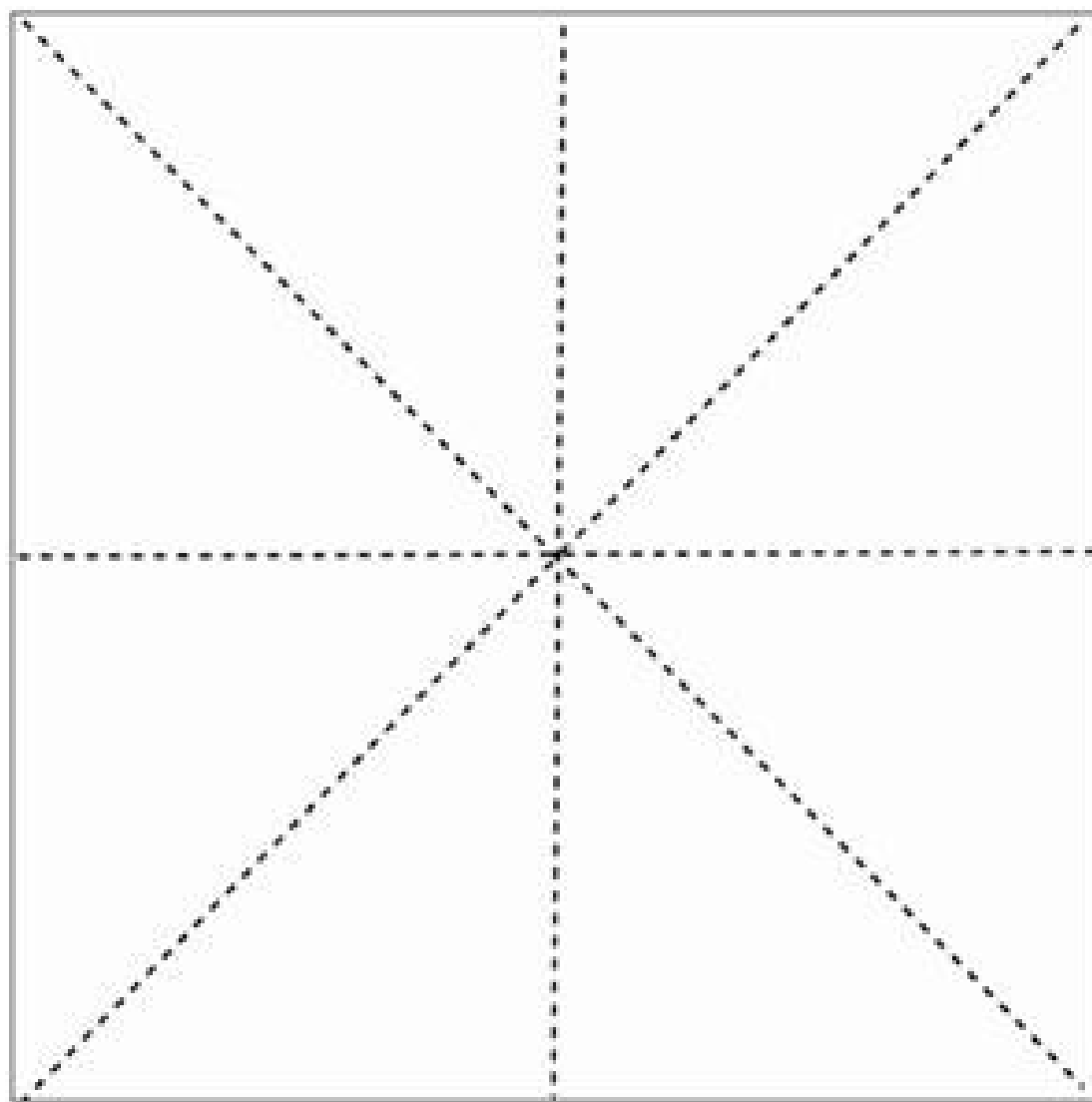
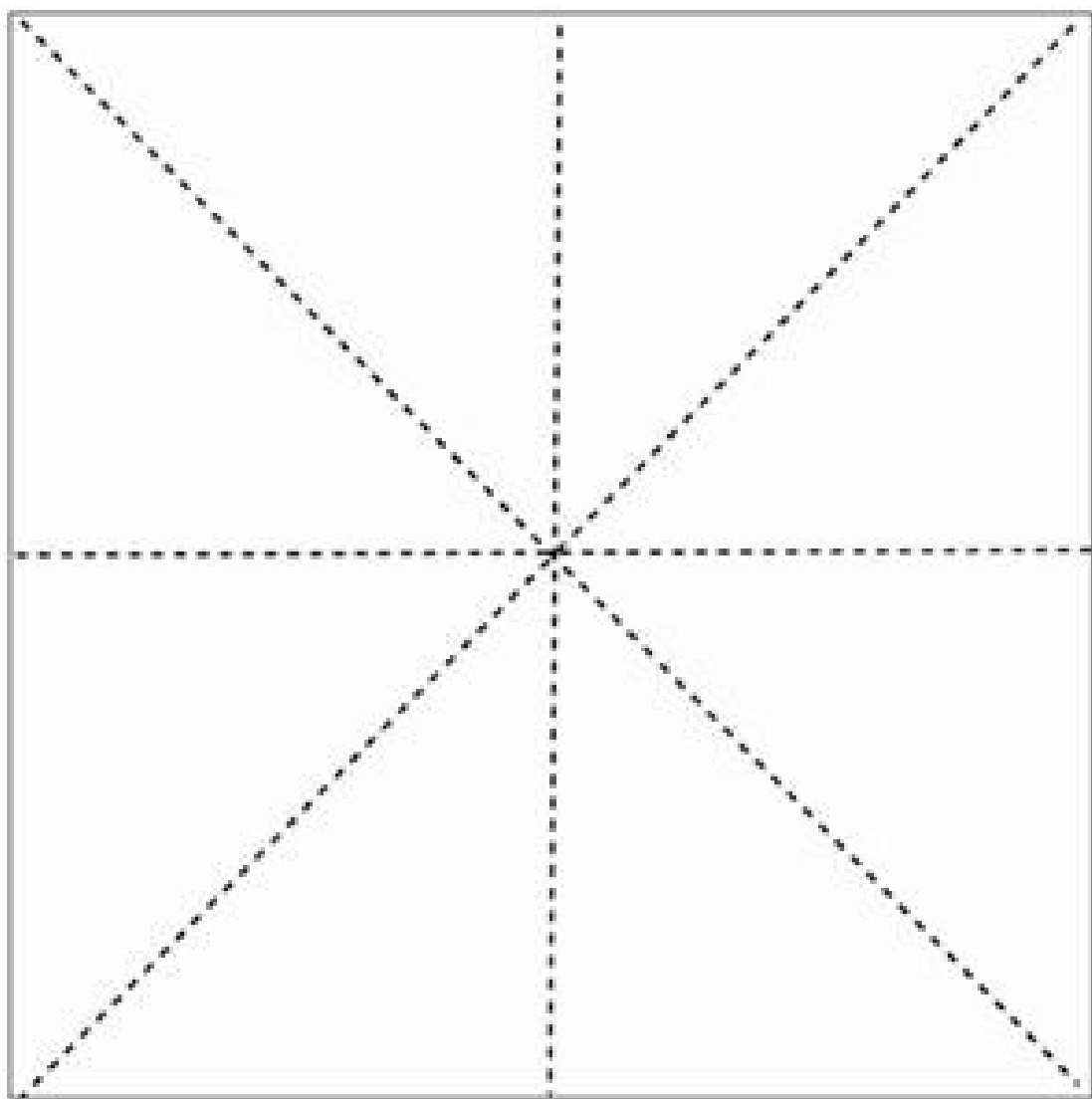
# 部首

衣字旁



单人旁

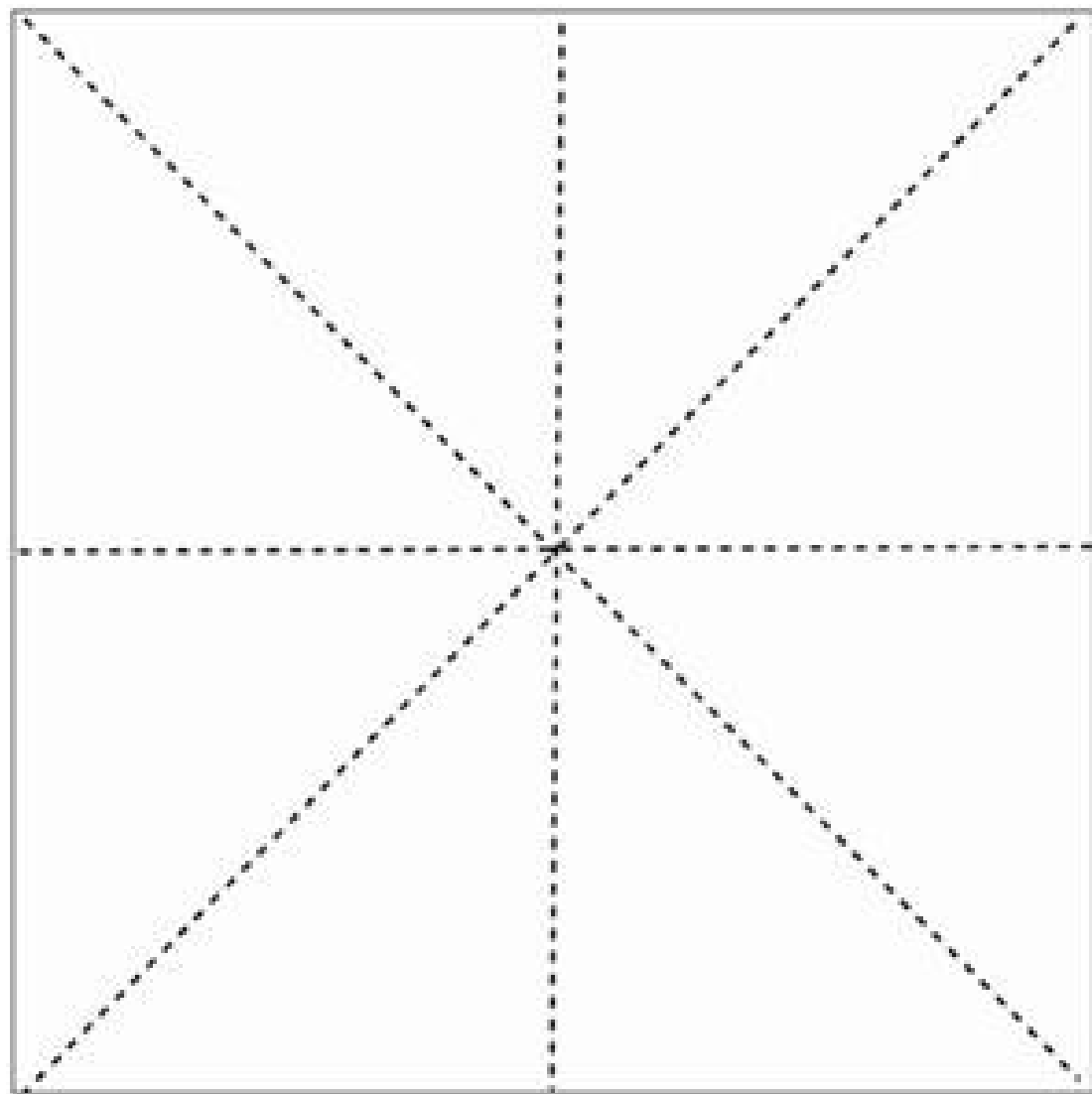


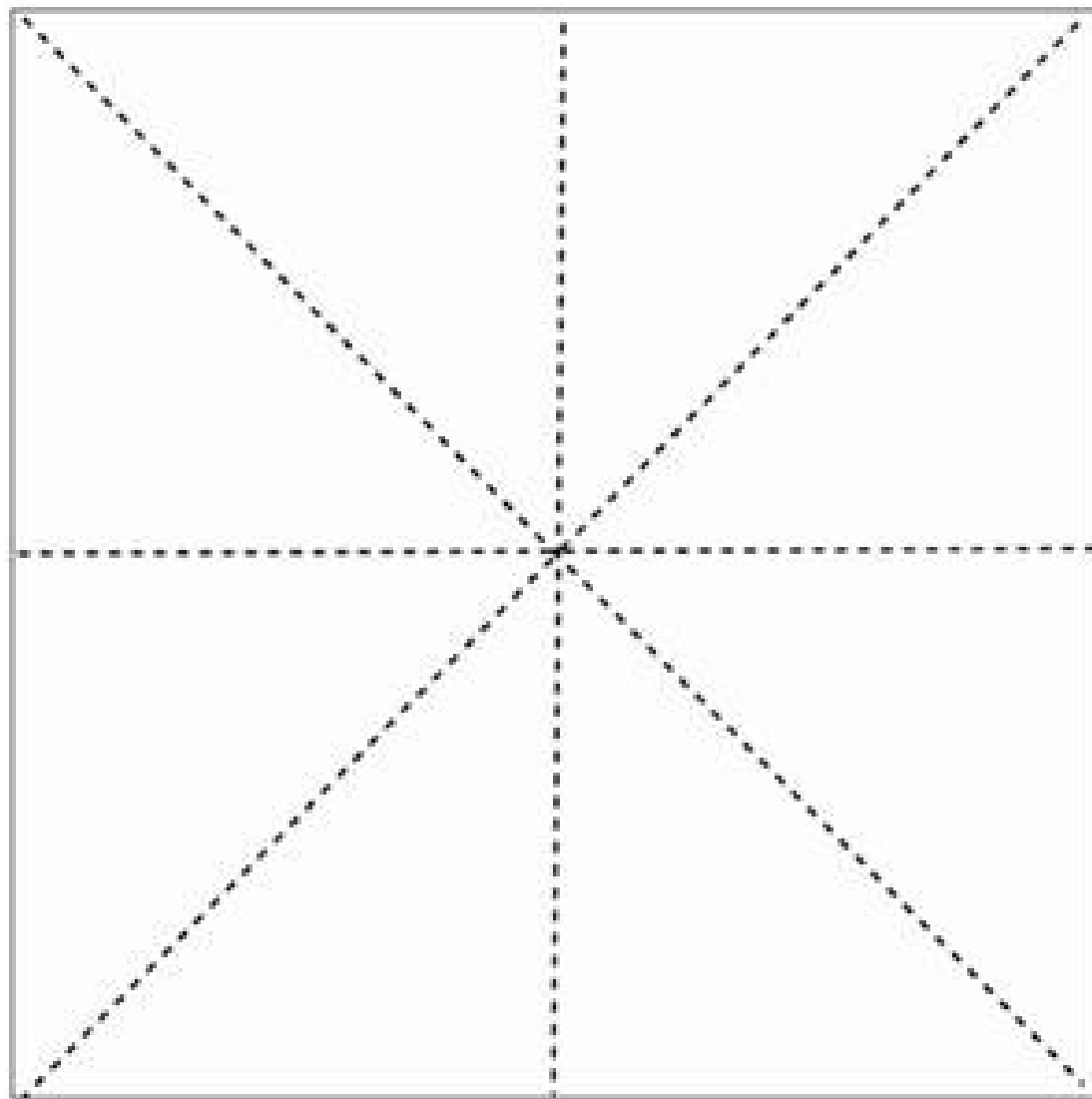




# 生字与生词

蝟





图中的动物利用身体的哪个部位保护自己？

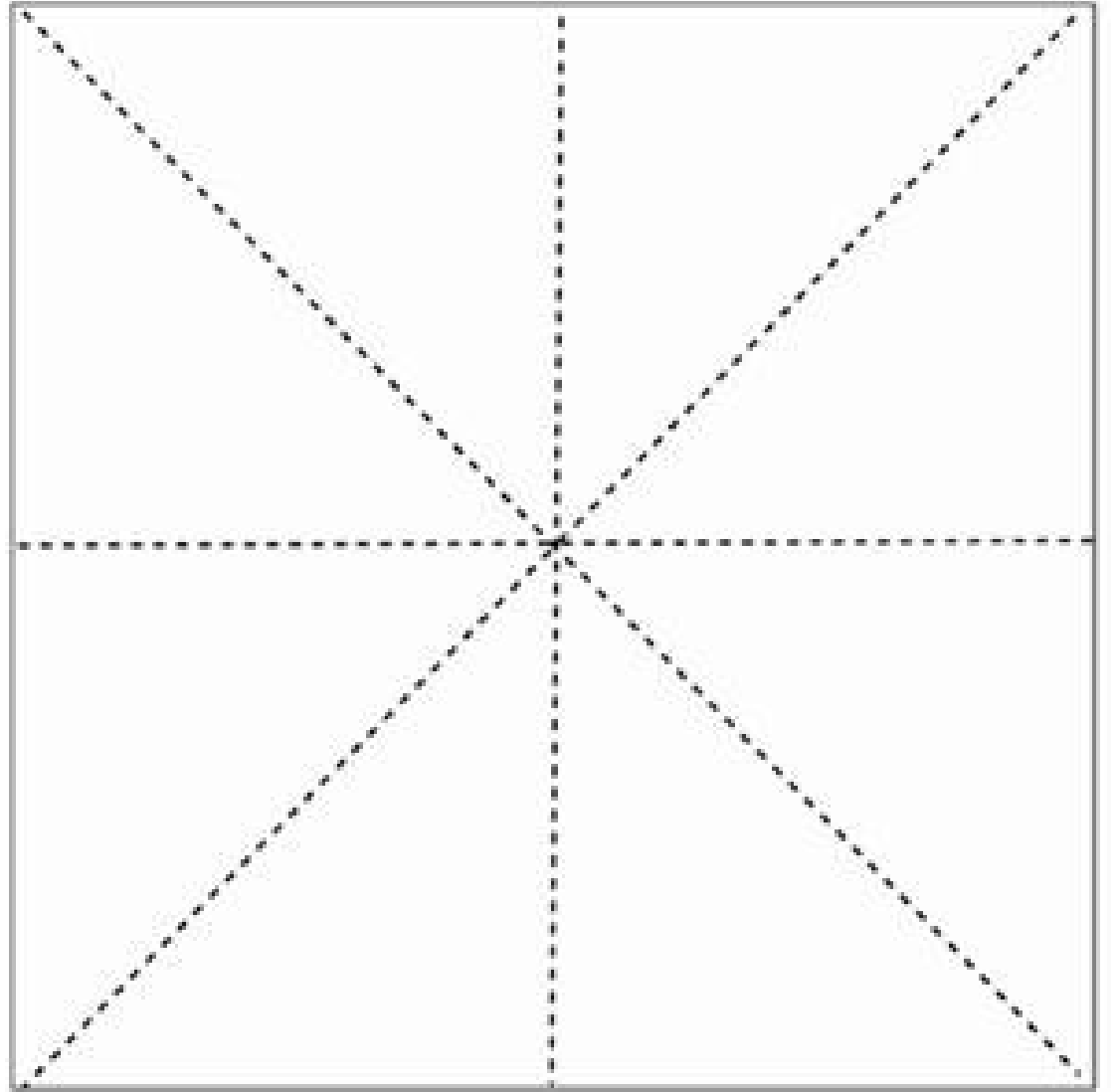


A 尖刺

B 硬壳

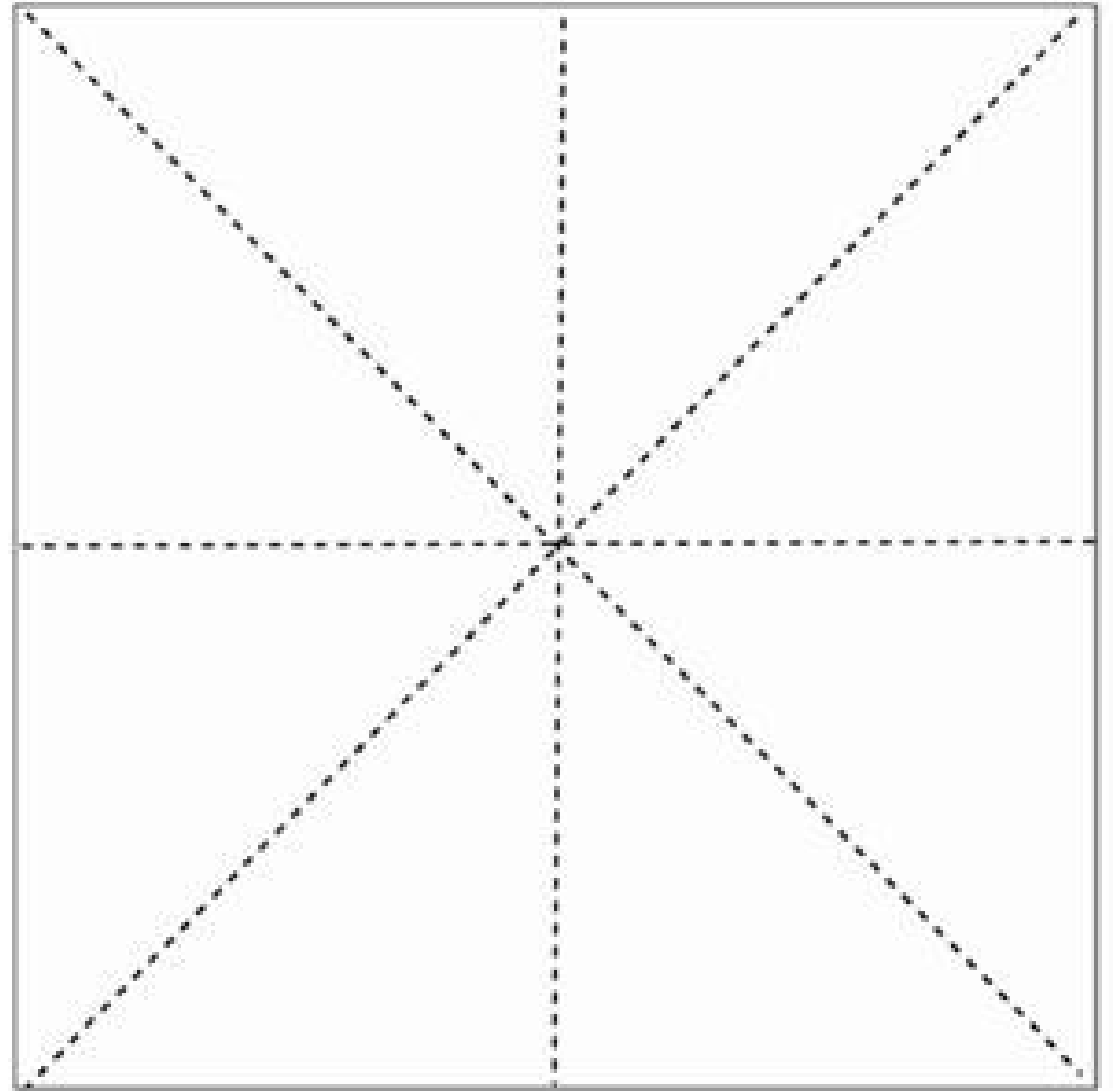
C 坚硬鳞片

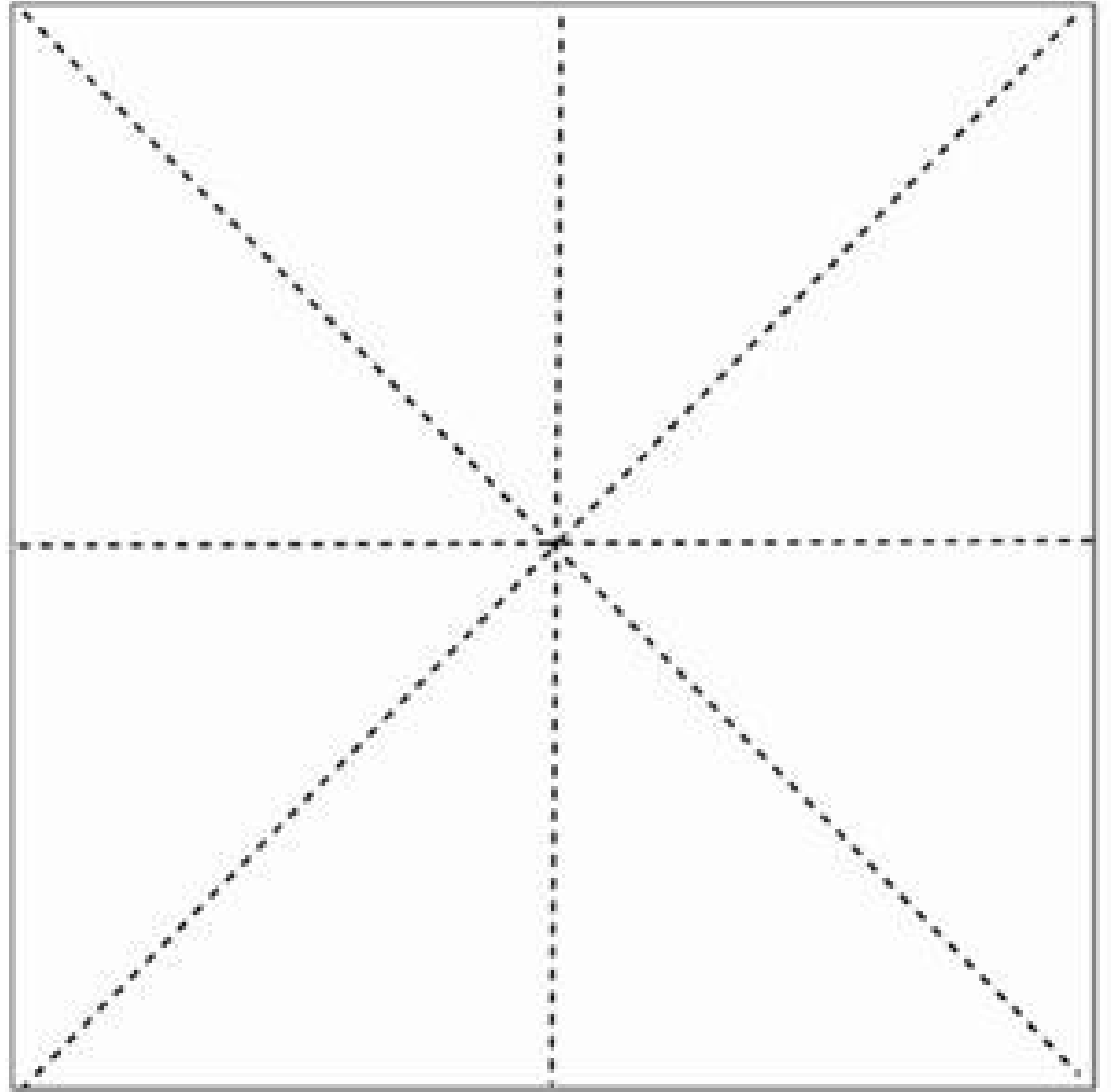
D 角



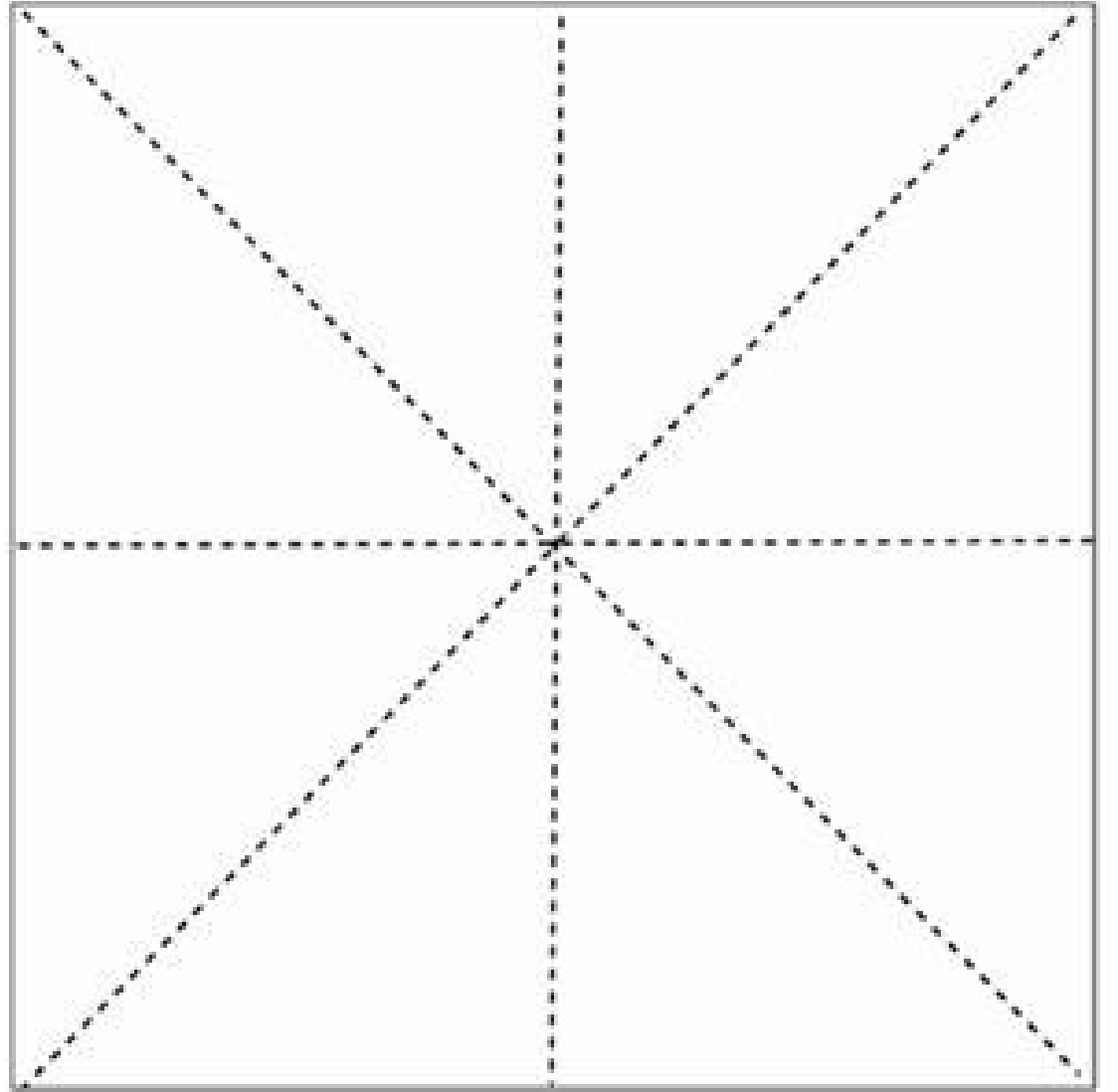
# 硬壳昆虫





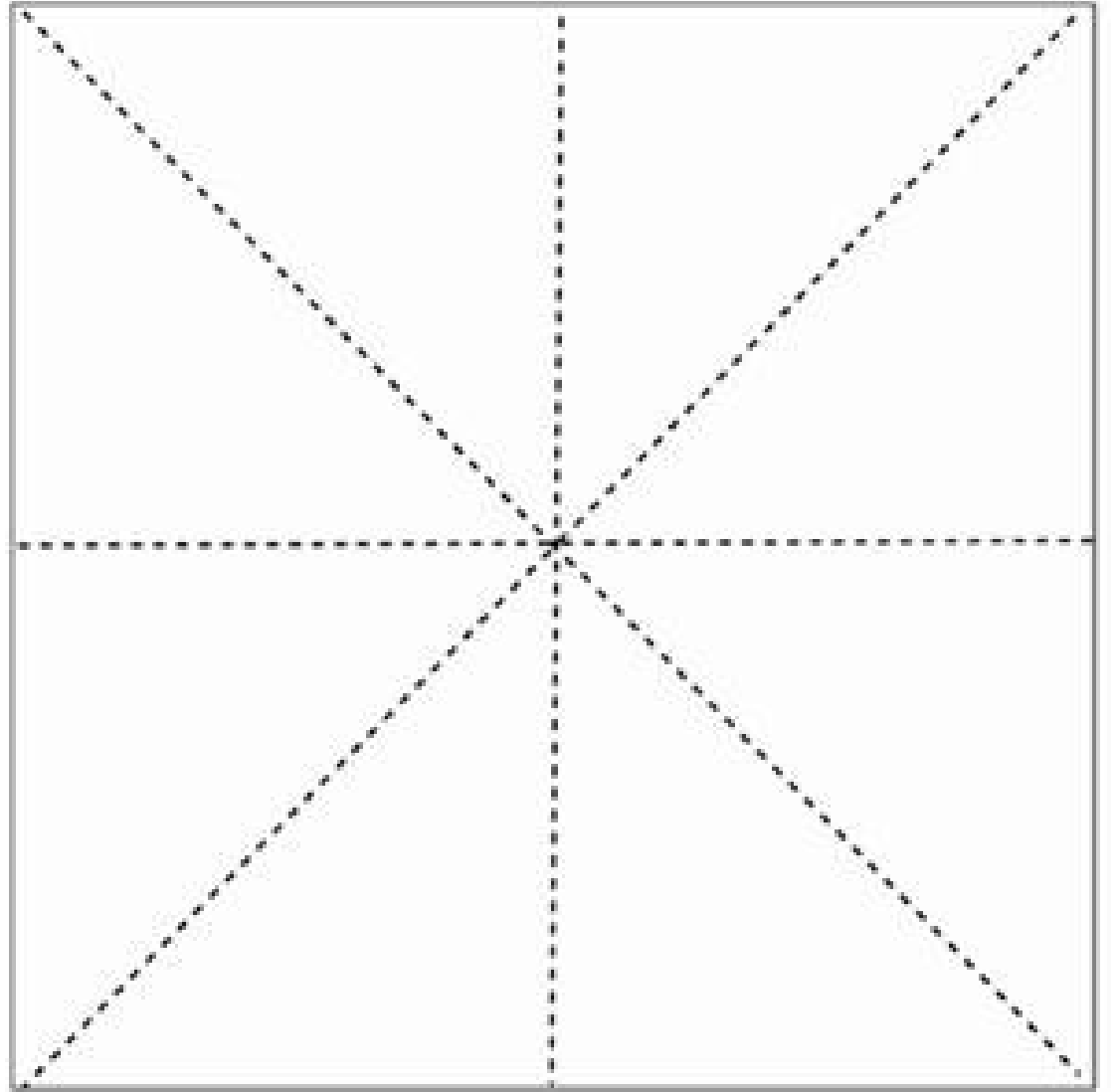


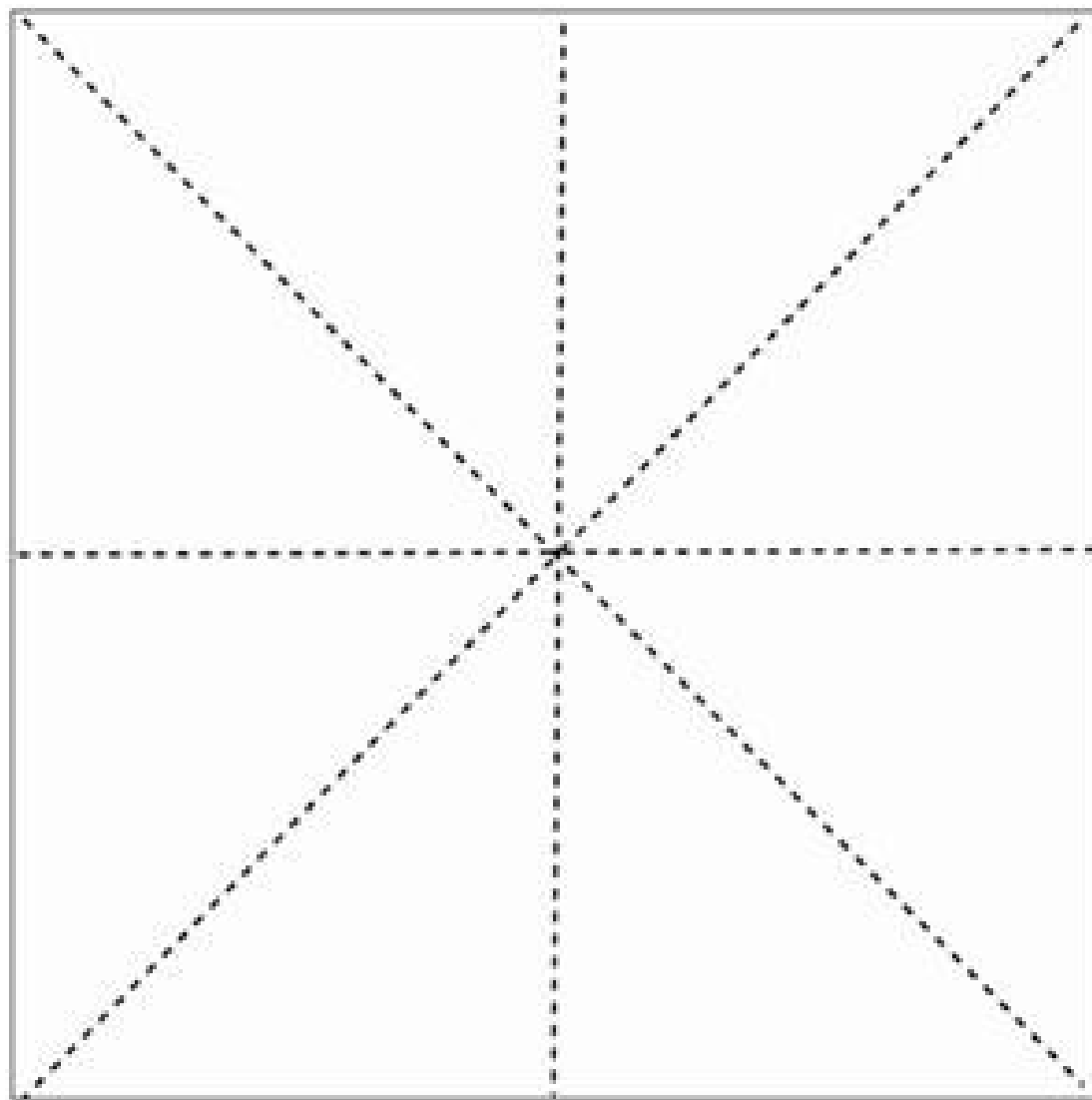




# 谁的身体最柔软？







# 保护动物

TO PROTECT ANIMALS

爱护动物 与自然和谐 珍惜生命

关/爱/动/物/关/爱/我/们/共/同/的/世/界

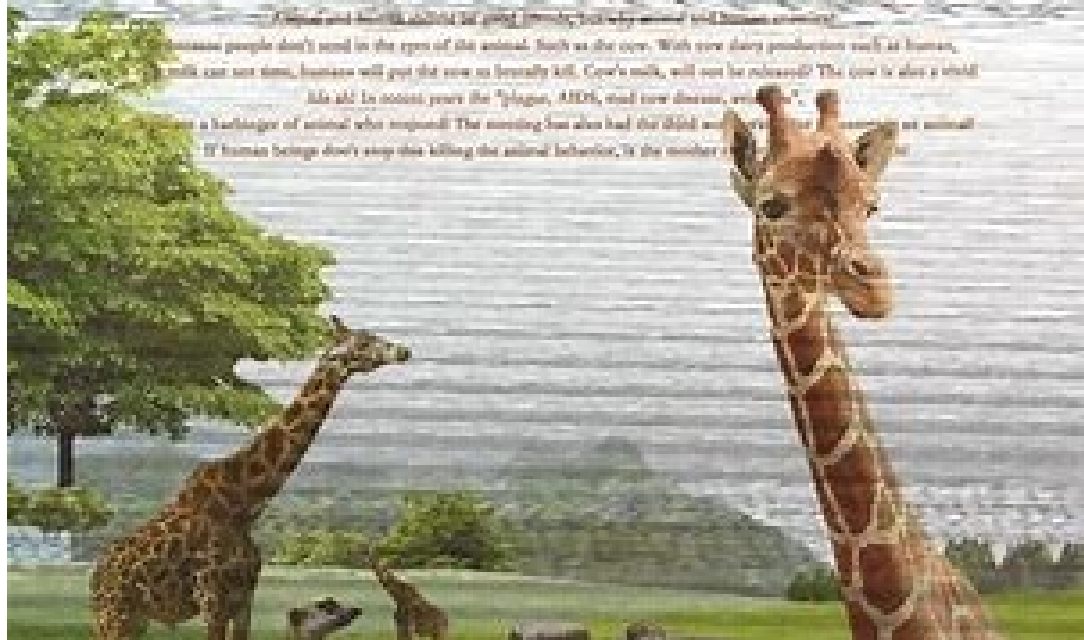
*Protect and cherish animals for good, jointly, and enjoy animal and human harmony.*

*Because people don't need in the eyes of the animal, such as the cow. With cow dairy production such as human, people can use dairy, because will get the cow as brutally kill. Cow's milk, will can be released? The cow is also a child.*

*All all, in recent years the "plague, AIDS, mad cow disease, etc."*

*is a harbinger of animal who respond? The missing link also had the child who is the animal?*

*If human beings don't stop this killing the animal behavior, is the mother of the child?*



where  
is  
my  
teeth  
?



保护

没有买卖  
就没有杀害

PROJECT ANIMAL.

野生动物



# 保护眼睛

小眼睛，亮晶晶，读书写字看得清。

看电视，不能近，半个小时停一停。

大家都来爱眼睛，眼睛才会亮晶晶。



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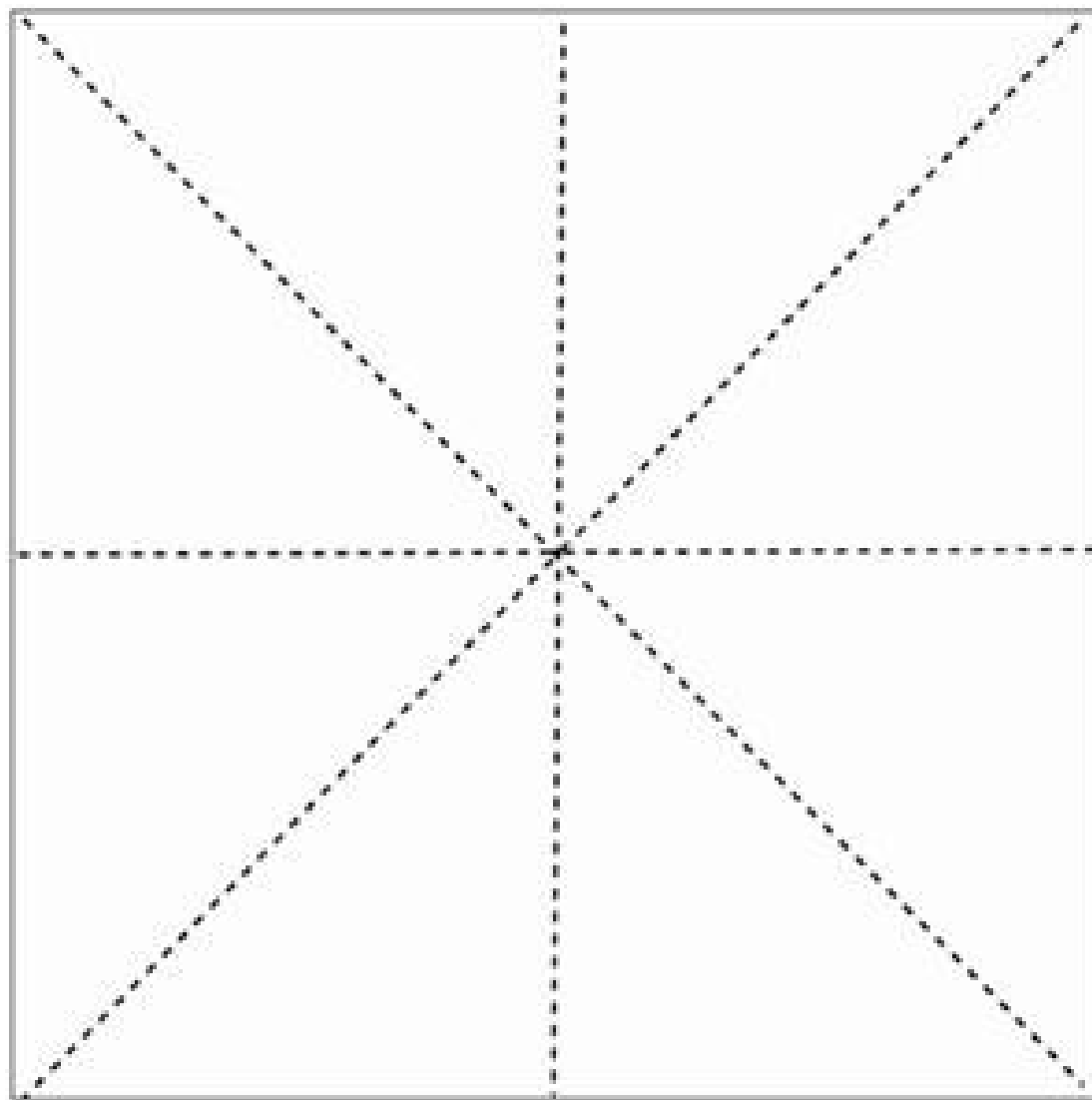
# 保护地球 从我做起

| 珍爱生命 | 珍爱地球 |



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晒



晒太阳







huā er shài shài yán sè jīng  
花儿晒晒颜色靓，

cǎo er shài shài lǜ yì nóng  
草儿晒晒绿意浓，

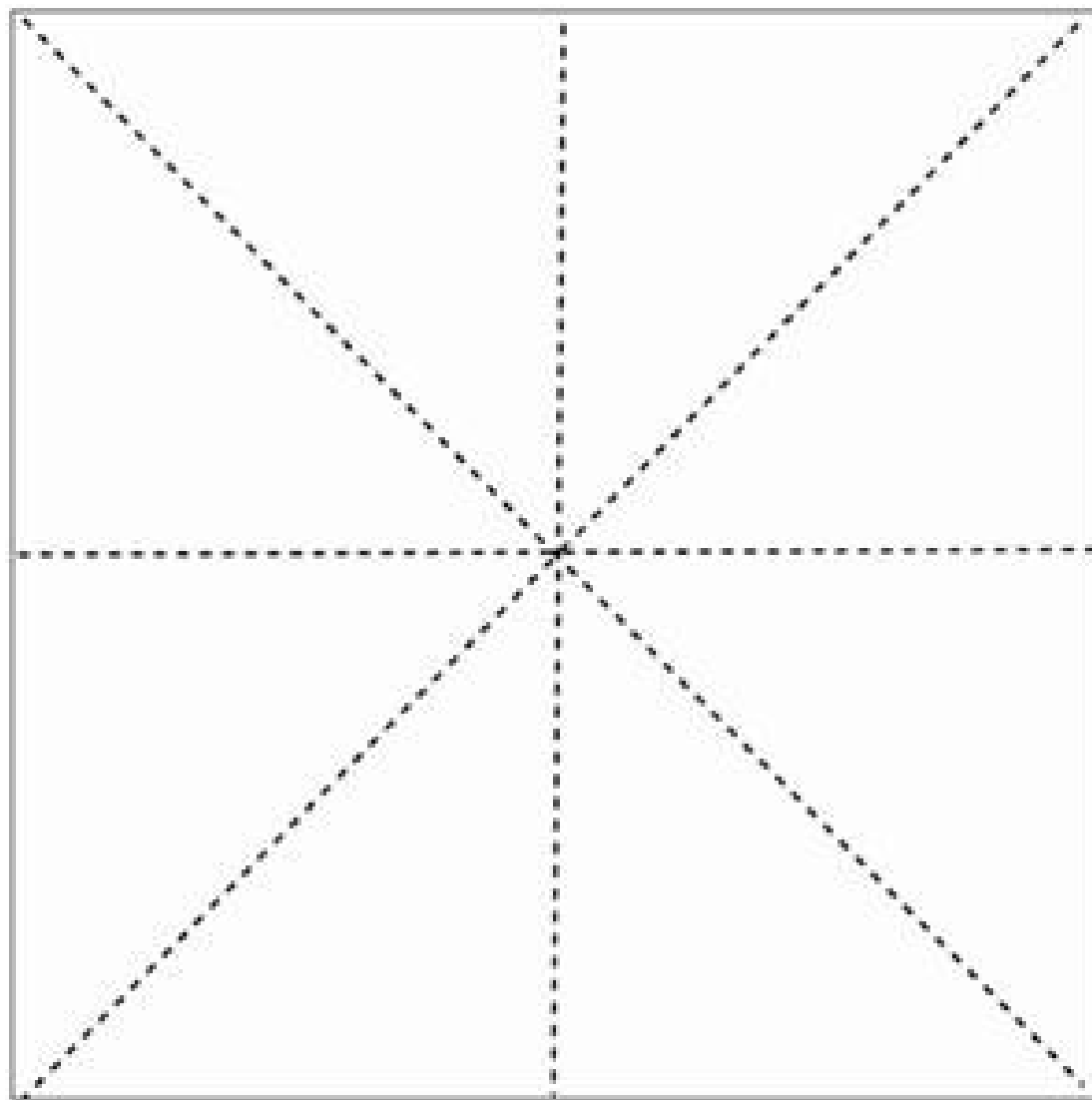
xiǎo shù shài shài yāo gān zhuàng  
小树晒晒腰杆壮。

xiǎo péng you shài tài yáng  
小朋友，晒太阳，

shǎo shēng bìng lái zuì jiàn kāng  
少生病来最健康。

cóng xiǎo bù pà fēng hé yǔ  
从小不怕风和雨，

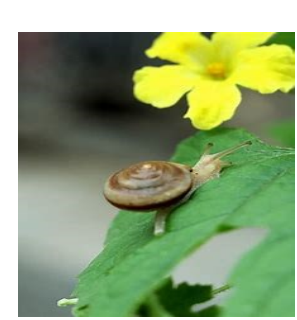
zhǎng dà shēn tǐ zhāo jí bàng  
长大身体超极棒！



杯子不小心  
( ) 打破了。



# 课文学习



# 小蜗牛的壳



小蜗牛问妈妈：“妈妈，我们为什么要背着一个**又重又硬**的壳呢？”

妈妈说：“我们的**身体很软**，**背上的壳能保护我们**。”

小蜗牛又问：“蚯蚓弟弟的身体也很软，它为什么不用**背着一个壳**呢？”妈妈说：“蚯蚓没有壳，就在泥土里生活。泥土**保护**它。我们有了这个壳，就不怕**太阳晒**，不怕**被**小鸟**吃掉**，放心地**在地面上爬**。”

小蜗牛说：“谢谢妈妈！原来，我们的壳**真有用**。”

# 《蜗牛》

——一首可以立志的歌曲

词曲：周杰伦

该不该搁下重重的壳  
寻找到底哪里有蓝天  
随着轻轻的风轻轻的飘  
历经的伤都不感觉疼  
我要一步一步往上爬  
等待阳光静静看着它的脸  
小小的天有大大的梦想  
重重的壳裹着轻轻的仰望  
轻轻的仰望  
我要一步一步往上爬  
等待阳光静静看着它的脸

任风吹干流过的泪和汗  
总有一天我有属于我的天  
我要一步一步往上爬  
等待阳光静静看着它的脸  
小小的天有大大的梦想  
重重的壳裹着轻轻的仰望  
我要一步一步往上爬  
在最高点乘着叶片往前飞  
任风吹干流过的泪和汗  
总有一天我有属于我的天



# 词语

小蜗牛

壳

身体

蚯蚓

保护

放心

被 破

护 驴

体 保

壳 亮

牛 生

软 轻

对比认字  
并组词。



小蜗牛，不急躁，  
背着屋子慢慢爬。

小蜗牛，勇气大，  
刮风下雨都不怕。

读一读

# 句子

---

我的面包**被**小狗**吃了**。

---

我的雨伞**被**风**吹走了**。

---

原来，我们学的中文**真有用**。

---

我们盖的石头房子，能**保护我们**。

# 对话。Dialogue.

---

**老师**：这篇课文是第二册的最后一课。学完这节课以后，就要放暑假了。下学期，你们要上三年级了。

---

**小青**：老师，您下学期还教我们吗？

---

**老师**：不知道，我希望还能教你们。

# 找一找

保 体 你

晒 晚 晴

硬 破 砸

摔 摘 护

蜗 蛙 蚂

背 有 青