## 《整全教育中文》课件共享注意事项

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整，补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字，理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西．．．．．．

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性，更完美的课件。

此课件由新生命中文学校王皓制作。我们也希望群策群力，集思广益，让课件更加完美。本课件仅限用于中文教学之用。详细说明参见：Disclaimer and Fair Usage。


## Disclaimer and Fair Usage

All the photos, articles, GIFs, audios, videos, etc. found in this courseware were either produced by the authors, found freely on the Internet or used with permission from their original owners. They should be used only in the Chinese classroom and only for educational purposes. We do not claim to be the owners of any materials that do not belong to us or intend to infringe on any copyrights. They are used under the U.S. Code § 107, Limitations on exclusive rights: Fair use, which states:

Notwithstanding the provisions of sections 17 U.S.C. 106 and 106A, the fair use of a copyrighted work, including such use by reproduction in copies or phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use the factors to be considered shall include-

1. The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes.
2. The nature of the copyrighted work.
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole.
4. The effect of the use upon the potential market for or value of the copyrighted work.

The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all the above factors. If you still wish any such materials to be removed, please contact us using the contact form with proof of copyright. We will be willing to remove anything that breaches any individual' s or organization' scopyright.

## 

## 大荿南《



# 01．语法：复习句子，词 

## 02．语法：复习名词和主语

## 03．《大雁南飞》：生词

04．拓展资料

$$
\begin{gathered}
\text { (Inentences are the set } \\
\begin{array}{l}
\text { of words that can } \\
\text { independently express } \\
\text { at idea. }
\end{array}
\end{gathered}
$$



- The smallest units in language.



## The ONLY thing that we

 should know is HOW TO ARRANGEMENT the words to build a sentence up.
－A word that refers to a THING，a PERSON，an ANIMAL， a PLACE，a QUALITY，an IDEA， or an ACTION．
－Common noun
－Proper noun：人名，地䞟．．．．
－The one that made the action
－WHO or What
－Double underline

－A word used to describe an action，state，or occurrence， and forming the main part of the predicate of a sentence
－The predicate narrates a STATEMENT about the subject．
－Do What
－Single straight underline



大荿南《

## 南熼生间








gSubject GPredicate

# 大雁什 么时候往南飞？为什 亿？ When wild geese migrate south，why do they do so？ 

## 大雁如何飞行？

How do wild geese fly to south？

大雁往南飞的路上夽遇到什 $/$ 困难？
During the geese＇s
southward flight，will they encounter any difficulties？



 $\qquad$

## 为什么大雁彔用这样的邟形往南飞？ Why do wild geese fly in such a formation？










## 拓展伃高：与候鸟国



## 克里斯提安•穆萊克（Christian Moullec）伴鳥飛行已有超過20年的時間


https：／／youtu．be／4NudJ5M oFc



