

《整全教育中文》课件共享注意事项

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西……

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性、更完美的课件。

此课件由新生命中文学学校王皓制作。我们也希望群策群力、集思广益，让课件更加完美。

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问一问 试一试

Asking and trying





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What is your feeling
when **the first time** you trying
to do something?



遇到什么困难了吗?

Did there has any difficulties?

找到解决办法了吗?

Have you found a solution?

2

小马过河

The pony crosses the river




小马过河。

小马过河？

小马过河！

小马过河……

* Subject + Predicate + Object



小马，你能把这袋麦子驮到河对面外婆家的磨坊吗？


没问题！
我这就去！

小马很为难。

我能过
这条河吗？

如果妈妈在这里，
问问她，该多好啊！





牛伯伯，我能过
这条河吗？

水很浅，能过去！
水只到我的脚腕。


水很深吗？

小马，
别过河！别过河！
河水会淹死你的！

昨天，我的朋友掉
在河里淹死了。

SAVE
ME!!!





小马不知道
怎么办才好。

我还是回家去
问妈妈吧。

河水到底是深还
是浅，你去试过了
吗？

你去试一试，就明
白了。

让我试试吧!



你不要命啦?!





原来，河水
既不像老牛说的
那样浅，
也不像松鼠说的
那样深。



如果你不知道稻子和麦子的区别，问一问。

如果你不知道为什么水没有颜色，问一问。

如果你不知道去餐馆点什么好吃的，问一问。

如果你不知道去图书馆怎么走，请问一问。

如果你想学游泳，一定要下水，试一试。

如果这条路走不通，找另外一条路，试一试。

如果别人说“不行”，不要轻易相信，试一试。

如果你有个梦想，即使失败，也别放弃，再试一试。



**KEEP
TRYING
MAKES
EVOLUTION**





语法 Grammar

助词 Particle

祈使句 Imperative Sentences



语法 Grammer: 助词 Particle



01

语气助词

啊 呀 吧 哇 哪 啦

02

时态助词

- 着 -ing
- 了 have done
- 过 have been -ing

03

结构助词

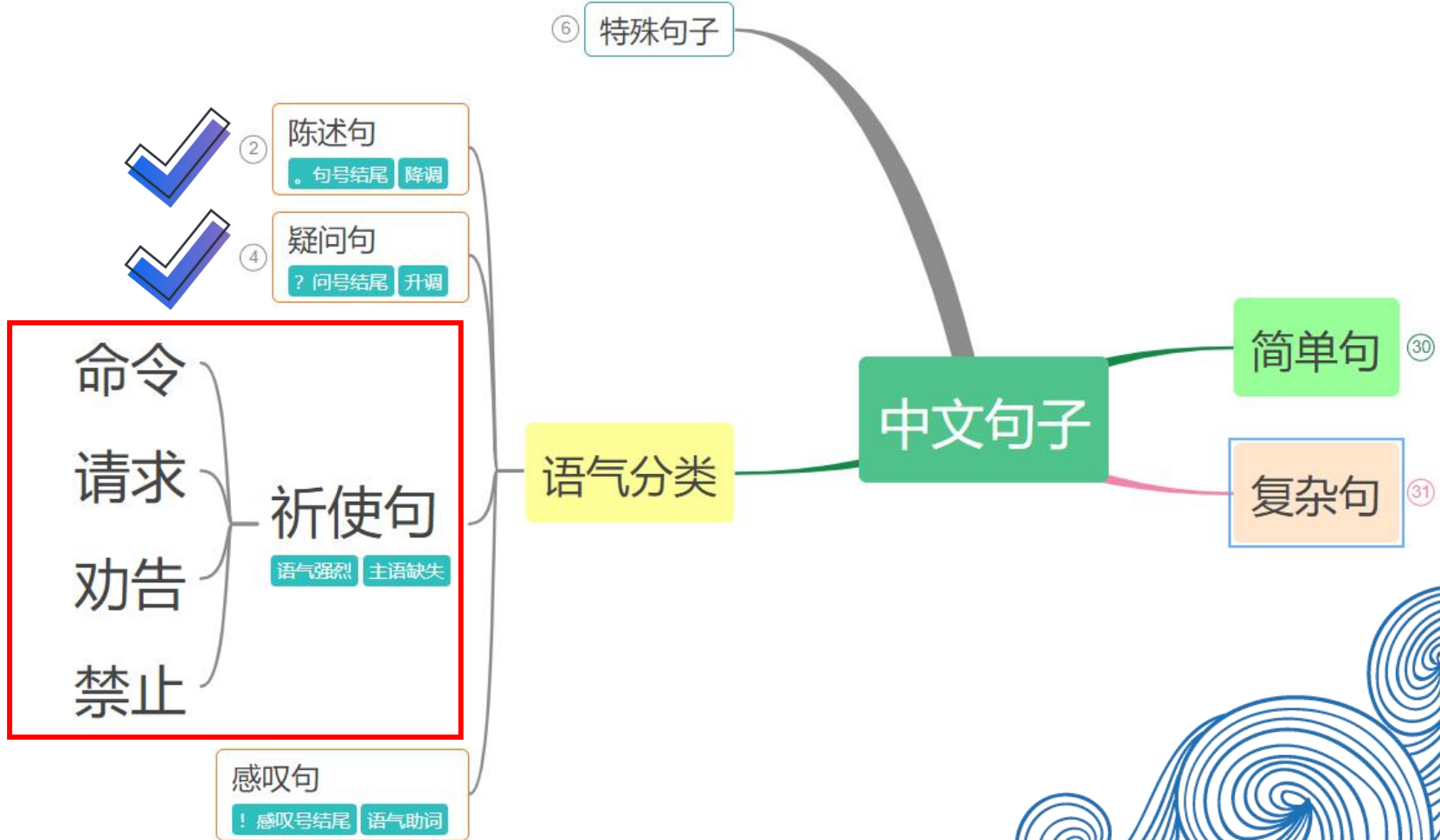
的 地 得



语法 Grammar: 祈使句 Imperative Sentences



Please
Turn off Your
Mobile Phones



祈使句练习



别动!

啊，秋天已经来了!



你不能去!



此处不准停车!

雪花儿多么漂亮!



大家休息一会儿吧!

