

《整全教育中文》课件共享注意事项

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西……

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性、更完美的课件。

此课件由新生命中文学学校王皓制作。我们也希望群策群力、集思广益，让课件更加完美。

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如何说话



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学习新词语

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课文

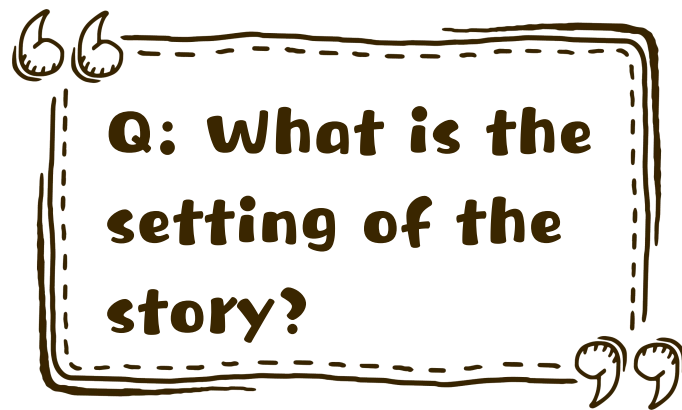
3

学习汉字的方法

青蛙搬家

在一个池塘边，住着一只青蛙和两只大雁，它们是好朋友。

有一年的夏天，天气很热，又长时间没有下雨，池塘里的水越来越少了。两只大雁要搬到有水的池塘去。





老邻居，**因为**池塘快
没水了，**所以**我们要搬
到有水的池塘去了。

可是，你不会
飞，**怎么**跟我们
一起搬家呢？

我真希望能
和你们一起走！

我有个好主意！
先找一根棍子，然后你们
每人叼一边，我咬住中间。
咱们就能一起飞啦！

Q: What they
are talking
about?



快看呐！大雁抬着青蛙飞！

谁这么聪明，想出这么好的主意啊？

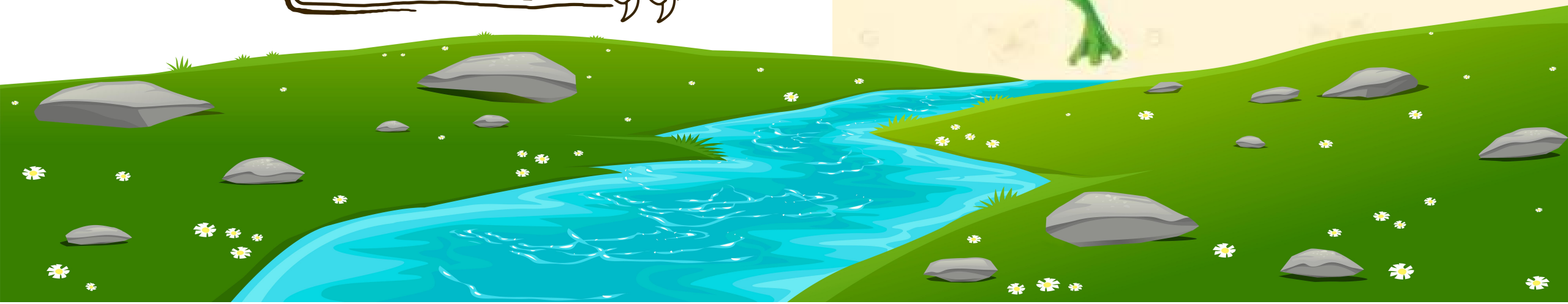
Q: Why do the villagers marvel?



是我.....

啊.....

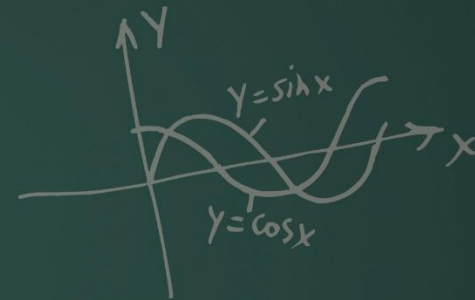
Q: Why did
the frog fall
from the sky?



**Every time we
open our mouth,
there are
consequences.**



主谓宾词组练习



$$a^2 + b^2 = c^2$$

找

的

吃

修

青蛙搬家





The Frog and the Ox (New edition)

THERE ONCE WAS A CONCEITED FROG WHO ALWAYS LOOKED FOR THE CHANCE TO PROVE HOW GREAT HE THOUGHT HE WAS. THEN ONE DAY, HE HAPPENED UPON AN OX...

You think you are pretty big don't you? WAMP! Well, I bet I can be bigger than you!

In fact, you're nothing compared to how big I could be! Just look at this.



Nick Souza ©13

HUFFFFF...



... FFFFF



I'm GREAT!



HUFFFFFFFF...



..FFFFFFF!



Nick Souza ©13

Before you speak:

THINK

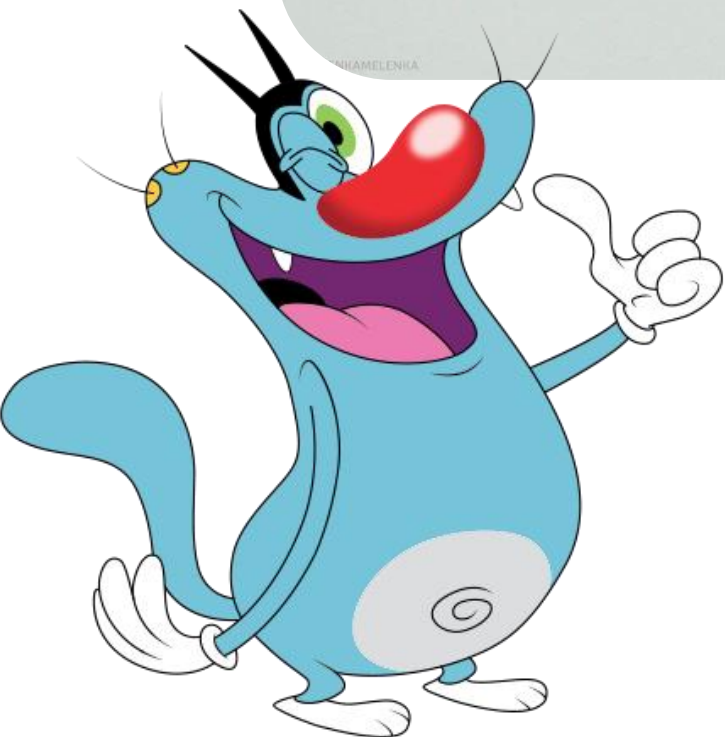
T = Is it true?

H = Is it helpful?

I = Is it inspiring?

N = Is it necessary?

K = Is it kind?



Let's talk!



Look at each other.



Listen to each other.



Talk with each other.



Point out examples.





×



💡 急事，慢慢地说。

💡 大事，清楚地说。

💡 没把握的事，慎重地说。

💡 没发生的事，别随便说。

💡 做不到的事，别承诺。

✘ 💡 伤害人的事，千万别说。

💡 别人做的好事，公开前应征求许可。

💡 自己做的好事，不炫耀。

💡 开心的事，看场合说。

💡 伤心的事，不宜见人说。

💡 现在的事，做了再说。

💡 未来的事，未来再说。

