

《整全教育中文》课件共享注意事项

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西……

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性、更完美的课件。

此课件由新生命中文学校王皓制作。我们也希望群策群力、集思广益，让课件更加完美。

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我的家乡

出生、成长、离巢、回家

今天的课

回乡偶书二首


作者

贺知章


姓：贺

名：知章

字：季真

 A poet and calligrapher of Tang dynasty.
His best friend was poet, Bai Li (李白).

 His home country was Zhejiang province.

 When he was 86 years old, he retired and returned to his hometown after more than 50 years worked in the capital.

回乡偶书二首

其一

少小离家老大回，
乡音无改鬓毛衰。
儿童相见不相识，
笑问客从何处来。



回乡偶书二首



其二

离别家乡岁月多，
近来人事半消磨。
唯有门前镜湖水，
春风不改旧时波。

请大家回忆第四课《荷花湖》



Review: Pronoun

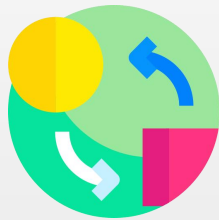
  **代** **词**
Pronoun

**Personal
Pronoun**



我，你，他，她，它，我们，你们，他们
我的，你的，他/她/它的，我们的，你们的，他们的

**Demonstrative
pronouns**



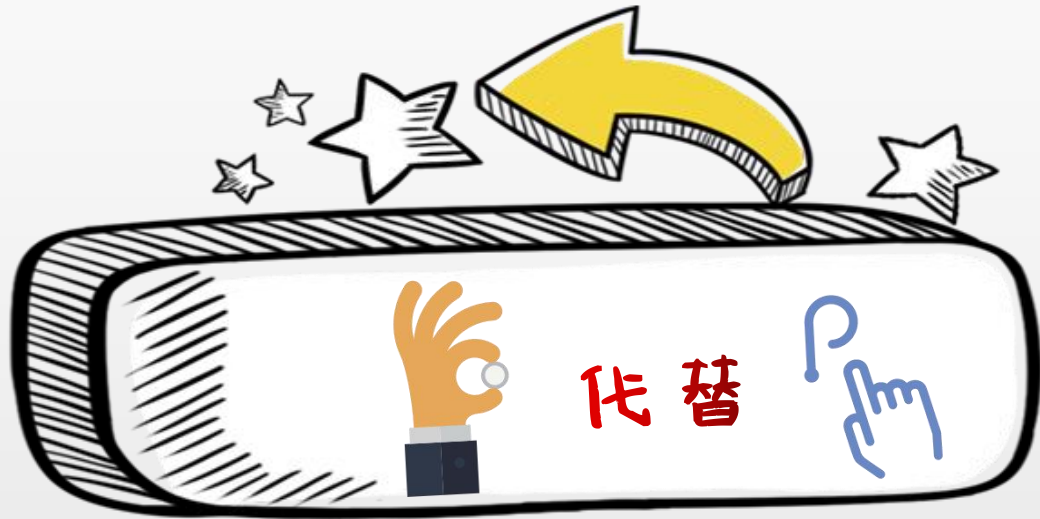
这，那，
这个，那个，这些，那些

**Interrogative
pronouns**



谁，什么，怎么样，哪里，多少，
谁的，如何

How to find what the pronoun refers to



Step by step:

1. Look **BACK**

2. Find the

corresponding **noun**

or **event process**

Here is the trick!

彩虹是什么？

它从哪里来？



Step by step:

1. Looking **BACK**

2. Find the

corresponding **noun**

or **event process**

PRACTICE
TIME!



Find all pronouns from following paragraphs

会走路的雪人

作者 金波

他冒着大雪，堆起了一个胖乎乎的雪人。天晴了，雪人在阳光下，笑眯眯地看着大家。大家都说：“这个雪人长得就像那个堆雪人的孩子一样。”



会走路的雪人

作者 金波

孩子有一个雪人朋友了。他把自己
的小花帽给雪人戴上，他把自己的小
风车给雪人拿着，还有一串他用山核
桃做的项链，也给雪人佩戴在了胸前。
大家都说：“这个雪人长得更漂亮
了。”



冬天要去了，春天快来了。天气一天天变暖了，雪慢慢地融化了。

人们惊奇地发现，那个雪人会走路了！它走向那个孩子的家。雪人走进他的院子，站在院子中央不动了。一夜的功夫，它融化了。地上散放着小花帽、小风车，还有那串山核桃项链……

会走路的雪人

作者 金波