

《整全教育中文》课件共享注意事项

如同每位老师都有自己的风格与特点一样，每位学生也都有自己的个性与专长，每个中文班的情况也可能不完全一样。因此，一位老师制作的课件不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时，最好根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如：低年级的学生比较喜欢彩色汉字，一些学生喜欢写字，一些学生喜欢画画，一些学生喜欢唱歌；中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子，有的喜欢玩点游戏，有的喜欢有挑战性的东西……

面对多样性，需要通过差异化教学来协调。愿每位老师因地制宜，精心设计出更有针对性、更完美的课件。

此课件由新生命中文学学校王皓制作。我们也希望群策群力、集思广益，让课件更加完美。

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寓言故事



寓言

学到了一个道理



希腊众神谱

The Greek Gods and Godness

<https://www.thinglink.com/scene/1275790628243898370>

<https://youtu.be/O7F16sC860s>

<https://youtu.be/6bDrYTXQLu8>

发现了吗？
这些希腊神话中的神明也会死。



Part 01

机 会 之 神
(来 自 希 腊 神 话)

一个好的开头

How to catch
eyeballs?



Show
Something
Strange



一个人参观一位画家的书房，看见里面放着很多神像。其中一个神像的脸被头发盖着，两只脚上还有两个翅膀。

他问画家：“这是什么神？”

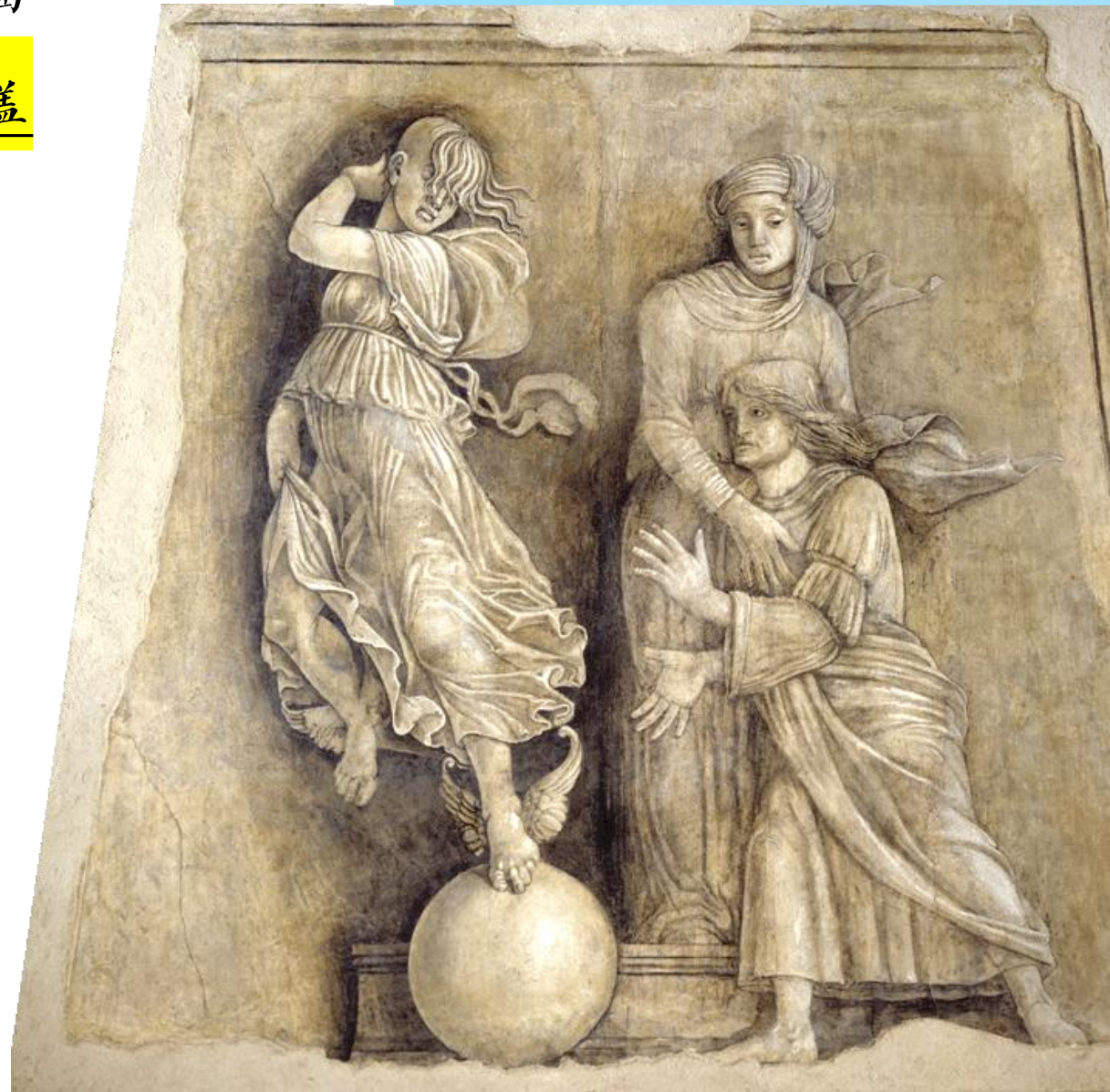
画家说：“这是机会之神。”

那人又问：“为什么脸被盖着呢？”

画家说：“这表示他到人的面前时，人们往往不知道他是谁。”

那人再问：“为什么脚上有翅膀呢？”

画家说：“这表示他去得很快，一旦离去，就追不上了。”





Strange Thing

有一个长相奇怪的神像

身份

机会

发型

光头

前额有一块长头发

脚

长着翅膀

Why it looks like this?

画家和朋友的对话



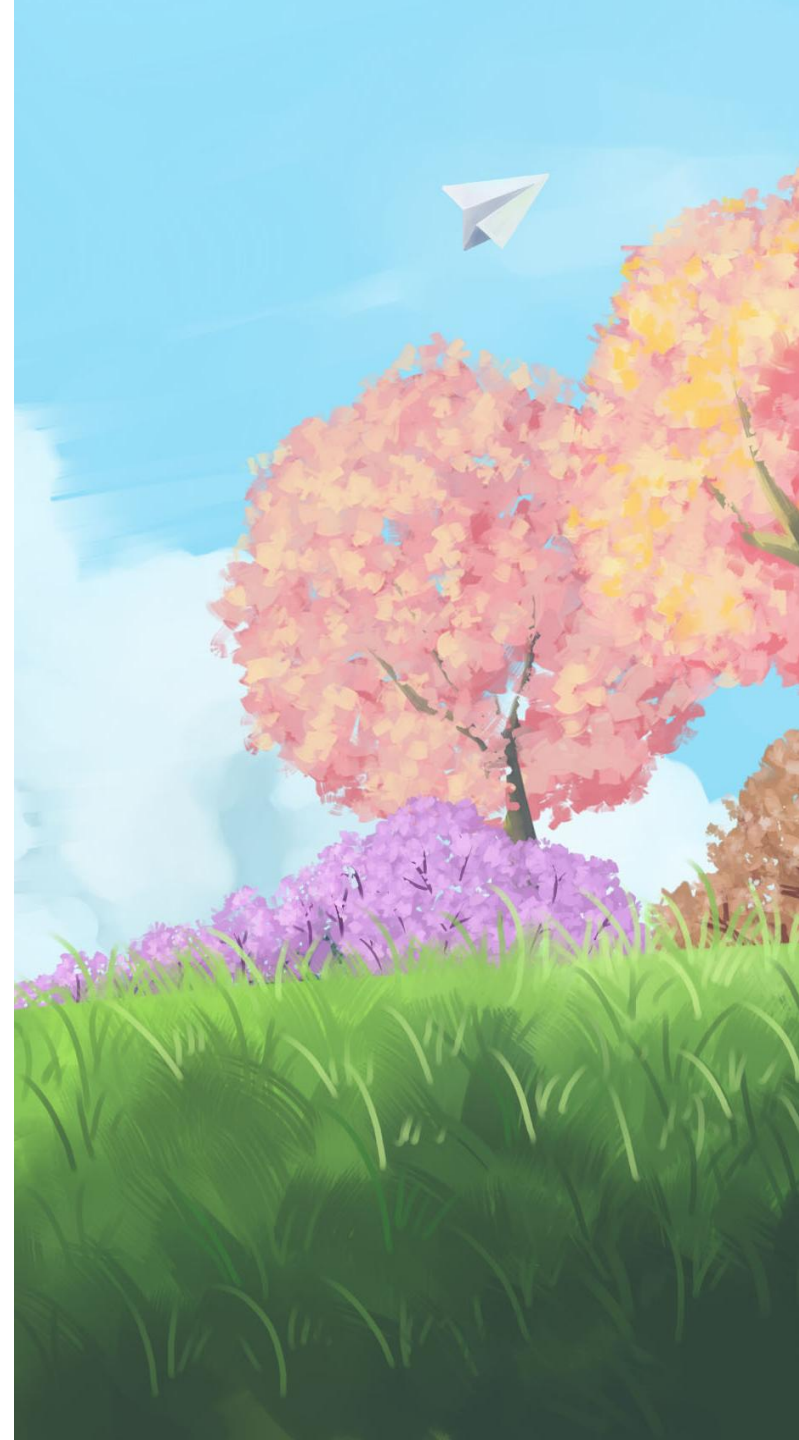
Answer

机会来了，却没人认识他。
他会飞快地跑走。

所以，机会很难抓住。

如何才能抓住机会呢？







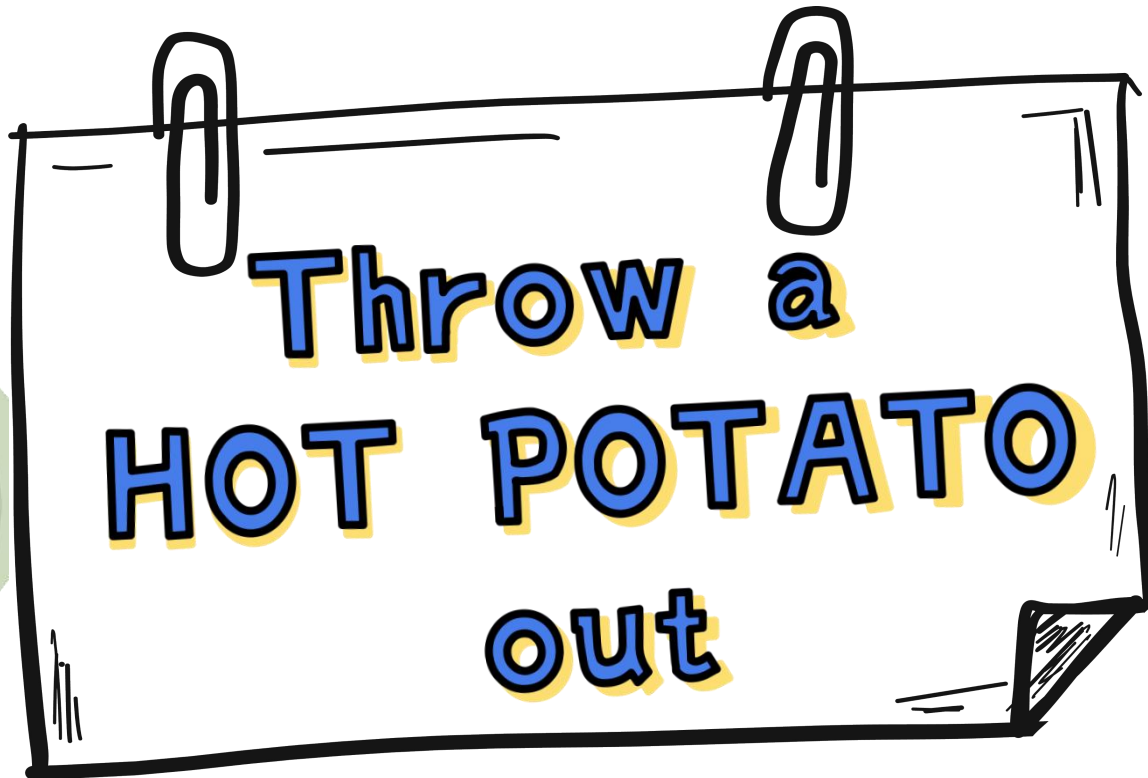
Part 02

天 助 自 助 者
(来自希腊神话)

<https://youtu.be/UCtTXvtDrtY>

一个好的开头

How to catch
eyeballs?





HERCULES & THE WAGGONER

WHEN the God saw the
Waggoner kneel,
Crying, "Hercules! Lift me
my wheel,"
From the mud, where 'tis stuck!
He laughed - "No such luck;
Set your shoulder yourself
To the wheel."

THE GODS HELP THOSE WHO HELP THEMSELVES

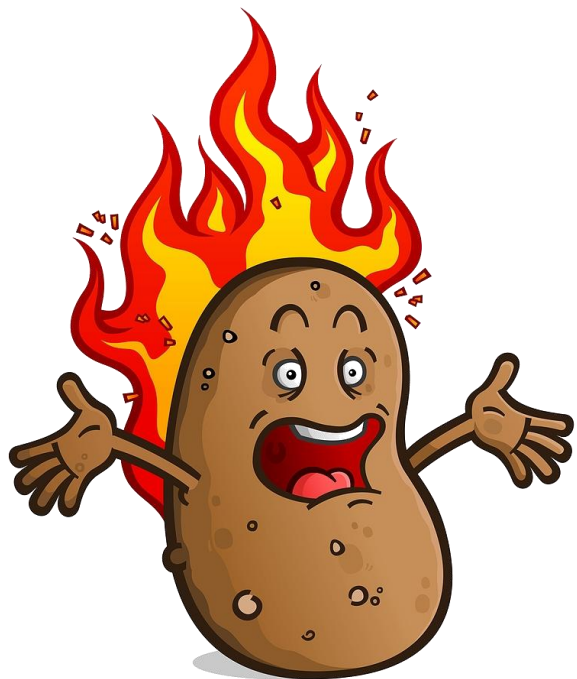


一个马车夫正赶着马车队，艰难地走在泥路上。突然，
车轮掉进了一个洞里，马怎么用力也拉不上来。车夫站在那儿，无助地看着四周，时不时大声喊着大力士Hercules的名字，想让他来帮助自己。

终于，Hercules来了。他对车夫说：“把你的肩膀顶在车轮上，然后再赶马，这样你就会得到Hercules的帮助。如果你连一个手指头都不动，就别指望Hercules来帮助你。”

于是，车夫和马一起用力，才把车轮从洞里拉出来了。





A heavy cart had stuck
in the muddy puddle.

车夫

站在那儿
无助地看四周
想喊H来帮忙

H

你去顶车轮
你去赶马
你会得到帮助



Part 03
课后阅读

每天进步一点点

Keys for your independent study

1. Focus on **antonyms** in first paragraph and think about the **contradistinction**.
2. Did **"Diversity"** in 2nd paragraph lead you to explore or to fear?
3. Are you ready to change if you meet a chance on tomorrow?
4. Learn how to use these **JOINT WORDS** in your own sentences.

💡“如果...就...”: Give a hypothesis and choose one possible result.

💡“无论...都...”: You'll do and don't care about any conditions. No negotiable!!!

如果你不能成为山顶上的一棵**大树**，
就做山谷中的一棵**小树**。

如果你不能成为都市里的一条**大路**，
就做乡间的一条**小路**。

世上的路**不止一条**，工作有**无数**，
无论做什么，**都**要全力以赴。

行动起来，人生不可虚度！

让每一个**明日都比今天有进步**！

