《整全教育中文》课件共享注意事项:

如同每位老师都有自己的风格与特点一样,每位学生也都有自己的个性 与专长,每个中文班的情况也可能不完全一样。因此,一位老师制作的课件 不见得能适用于所有的课堂。建议老师们在选用其他老师课件的同时,最好 根据各自班级学生中文程度与兴趣爱好适当地调整、补充。

比如: 低年级的学生比较喜欢彩色汉字,一些学生喜欢写字,一些学生喜欢画画,一些学生喜欢唱歌;中高年级的学生有的需要拼音和英文解释帮助认读生字、理解句子,

有的喜欢玩点游戏,有的喜欢有挑战性的东西……

面对多样性,需要通过差异化教学来协调。愿每位老师因地制宜,精心设计出更有针对性、更完美的课件。

《整全教育中文》第二版第五册第十课《蒲公英的智慧》

此课件由德华中文学校(DCCS-PA) 张瀛月老师制作。感谢张老师分享!

我们也希望群策群力、集思广益,让课件更加完美。

课件只能在中文课堂,用于中文教学之用。详细说明请见下面的Disclaimer and Fair Usage。

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蒲公英的智慧

第十课



课前讨论

- 1、你见过蒲公英吗?如果有,是在哪里?
- 2、它的花是什么颜色的? 种子是什么颜色的?
- 3、你觉得蒲公英可以吃吗?什么味道?









生字词

pú gōng yīng 清公英 dandelion





zhì huì

智慧: wisdom





kuān 定

wide



dǐng duān 顶端 top



xiè 谢 to wither





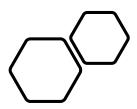


kū 枯: dried up

róng máo 绒毛

fur





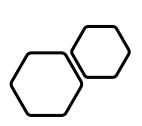
jiàng luò sǎn 降落伞 parachute





a gentle breeze and bright sun





gào bié 告別

leave, say goodbye to





suífēng 随风: wind-borne





sǎn bīng 伞兵

paratrooper

yíng **U**

welcome, to face



课文内容学习

- □春天。。蒲公英就急急忙忙。。钻出来。
- □为了。。<mark>茎</mark>足够的生长<mark>空间。。</mark>叶子挨着地面长。。 长得又宽又大。

第一段

- □一周后。。绿色的茎长出来。
- □再过一周。。茎的<mark>顶端</mark>开出黄色的花。。草地上最先 开出的花朵。
- □几天后。。花就谢了,连着花的茎也躺在地上了
- □不过。。并没有死。。留下更多的<mark>营养。。</mark>给发育中的种子。

•10天后。。枯了的黄花,。。变成一个白色的 绒毛球。。里面全是蒲公英的种子。

第二段 •每个绒毛球大约有 150 粒种子。

•种子的头部,100 根白色小绒毛。

•排成了一个环形。。像降落伞。

当蒲公英要和它的种子告别时。。茎 就慢慢地直立。。还不断往上长。

第三段

• 茎伸得越高,种子就会被风吹得越远。

• 风和目丽的时候。。绒毛球打开。。一粒粒种子随风起舞。

• 它们就像一群小伞兵。。迎着太阳。。飞向远方。

造句

并 (actually)

在我看来,中文并不难学。

青蛙的心脏会停止跳动,不过,它并没有死亡。

谢(to wither; thank)

桃花谢了,有再开的时候。

多谢老师教我们学中文!

