




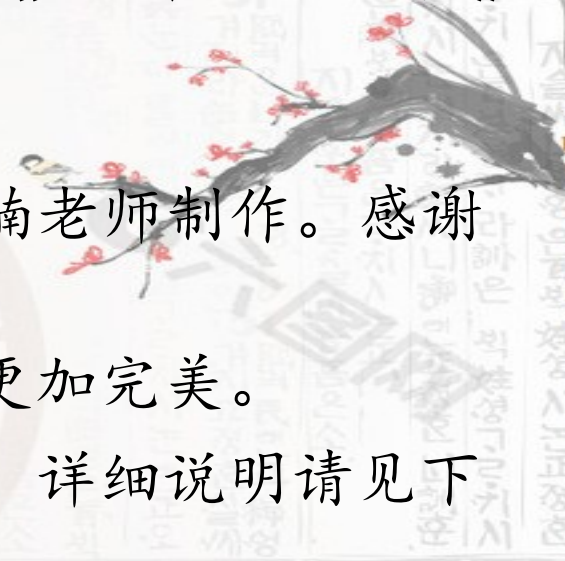
# 《整全教育中文》第二版第五册第十七课《将军与画家》



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将军 失明  
瘸腿



画家

双目明亮

两腿**笔直**

我画得  
怎么样？



很**遗憾**，这不  
是我**真实**的样子  
呀，请找我的原  
样在画一次。



很**遗憾**，这次画得很真实，但我是**歪歪斜斜**地站着，失明的眼睛没有那么**醒目**。

这次我画得怎么样？





# 练兵场

## 练习 射击 士兵

我有了一  
个好主意





这次我  
画得怎  
么样？



跪在 端着 瞄准 准备 射击

听力训练：  
听故事，复述故事

# 语言的魅力

学生参与：  
用PPT来展示阅读材料第一段内容。

Zàifánhuá de Bālí dàjiē de lùpáng, zhànzhe yī gè yīshān  
在繁华的巴黎大街的路旁， 站着 一个衣衫  
lánlǚ, tóufa bānbái, shuāngmùshīmíng de lǎorén. Tā bù xiàng  
褴褛、 头发斑白、 双目 失明的老人。 他不 像  
qítā qǐgài nà yàng shēnshǒu xiàng guòlù xíng rén qǐtǎo, ér shì zài  
其他乞丐那样 伸手 向 过路行人 乞讨， 而是在  
shēnpáng lì yī kuài mùpái, shàngmiàn xiězhe: "Wǒ shénme yě  
身旁 立 一块木牌， 上面 写着：“我什么也  
kàn•bùjiàn!” Jiē•shàng guòwǎng de xíng rén hěn duō, kànle mùpái  
看不见！” 街上 过往的行人 很多， 看了木牌

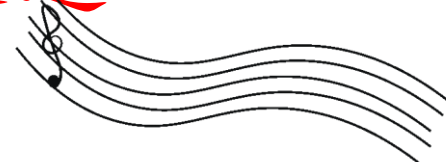


# 表达的艺术

人类用不同的方式来**表达**  
**观念、思想和感情，**

比如说：

**音乐家用美妙的旋律**





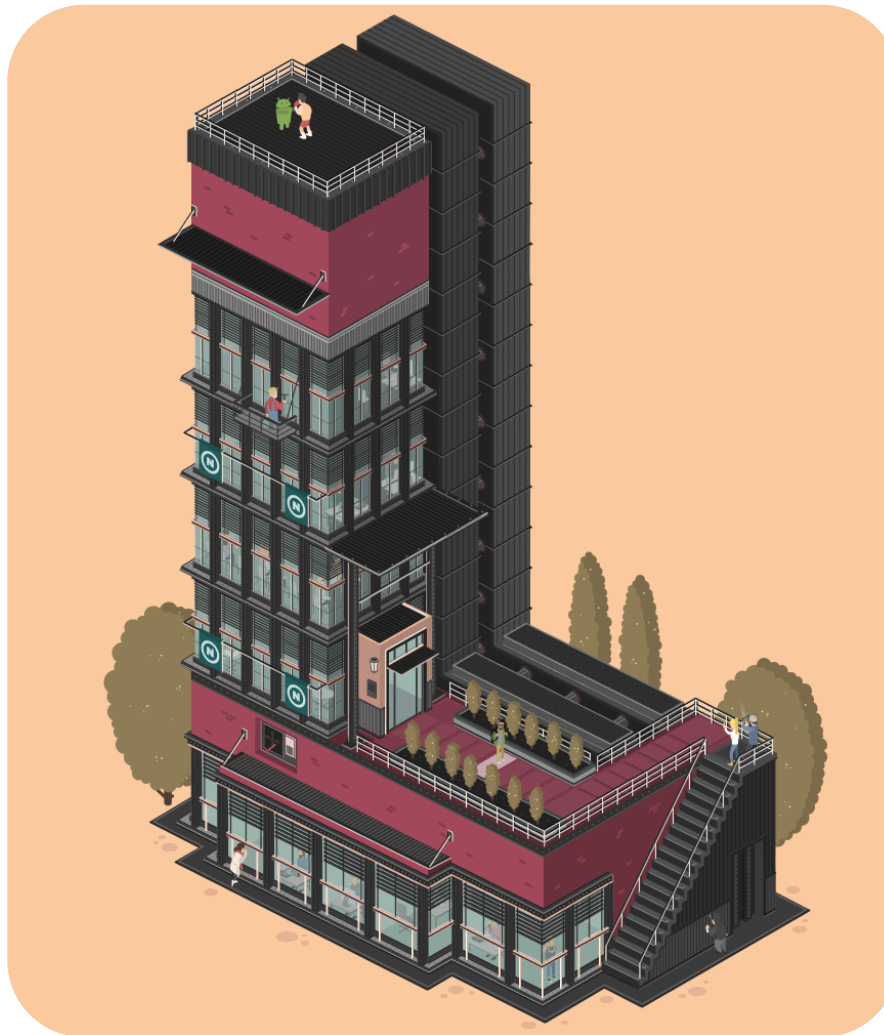
# 画家用色彩的变化来表达



本页制作者：学生-依依



# 建筑师用建筑设计来表达



本页制作者：学生-Emma

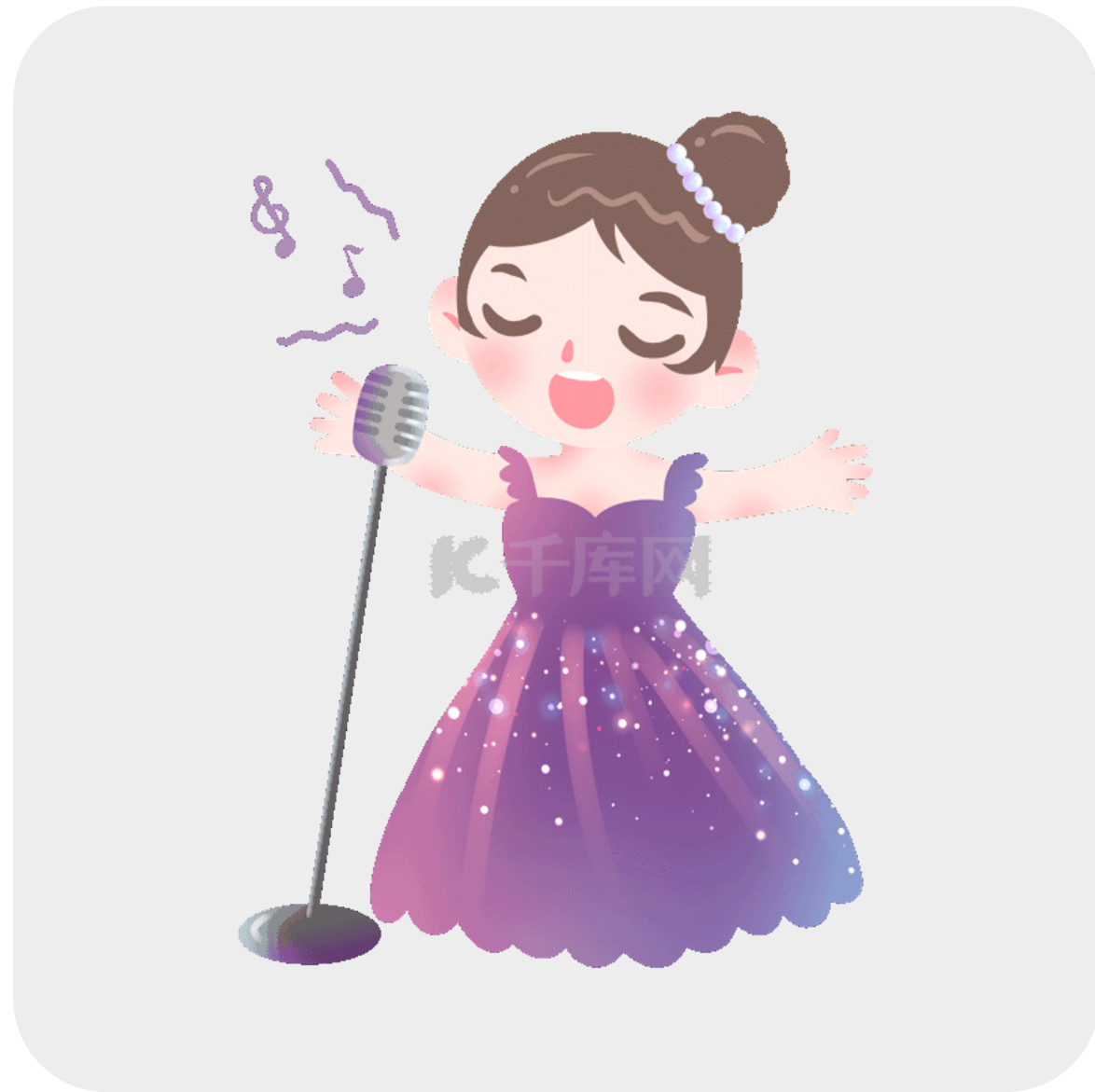
# 舞蹈家用肢体动作来表达



本页制作者：学生-依依



# 歌唱家用优美的歌声来表达



本页制作者：学生-Emma



而与我们每个人**紧密相关**，**最基本**、最常用的表达方式是：

# 语言

